



International Association of  
Clinical Research Nurses



# 2015 IACRN

## *7<sup>th</sup> Annual Conference*

*Clinical Research Nursing in Global Health Care:  
Strengthening Practice through Evidence*

October 15-16, 2015

Embassy Suites Inner Harbor Hotel &

Grand Historic Venue

Baltimore, Maryland, USA

Pre-Conference Sessions October 14, 2015

*This continuing nursing education activity was approved by the ONS, an accredited approver by the  
American Nurses Credentialing Center's COA.*



October 14-16, 2015

Dear Colleagues,

On behalf of the **International Association of Clinical Research Nurses**, I am pleased and honored to welcome you to our 7<sup>th</sup> Annual Conference “*Clinical Research Nursing in Global Healthcare: Strengthening Practice through Evidence.*” It’s an exciting time for clinical research nursing as we continue to grow on an international scale, while remaining adaptable, motivated and responsive to opportunities for development of our specialty nursing practice. Clinical research nursing is confronting a time of many changes; I want you to be assured that IACRN is committed more than ever to raising the voice of clinical research nurses in order to promote clinical research quality and safety.

Following through on this commitment, this year’s conference highlights both the individual and collective impact that clinical research nurses have on maintaining the equilibrium between the care of the research participant and fidelity to the research protocol. Over the next few days you can expect to gain knowledge, strategies and tools for adapting your professional practice within a changing global clinical research landscape while keeping focus on what is most important to the art and science of nursing practice, the nurse-client relationship.

I would especially like to thank the 2015 Conference Planning Committee Co-Chairs Ms. Kathryn Hall and Dr. Margaret McCabe for assembling this outstanding program. Similarly, we appreciate the support of our sponsors and acknowledge the important role that they play in our ability to generate and disseminate knowledge about clinical research nursing practice.

Before I close, I’d also like to thank each of you for attending our conference and bringing your expertise to our gathering. You have the vision, the knowledge, and the experience to help us pave our way into the future. You are truly the greatest asset to our organization and we could not accomplish what we do without your support and leadership. Throughout this conference I ask that you stay engaged, keep us proactive and help us to shape the future of clinical research nursing. My personal respect and thanks goes out to all of you.

Sincerely,

**Liza L. Behrens MSN, RN, CCRC**

President, International Association of Clinical Research Nurses

*“Enhancing clinical research quality and safety through specialized nursing practice.”*

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## **Disclosures to Participants**

*This continuing nursing education activity was approved by the ONS, an accredited approver by the American Nurses Credentialing Center's COA.*

**The learning goal/purpose of this educational activity is:**

*To provide clinical research nurses a forum to increase their clinical research knowledge, share best practices, and provide opportunities for networking and collaboration.*

**This year's conference will focus on:**

- Patient centered and/or culturally sensitive recruitment strategies
- Ensure quality of care and the exchange of best practices in Clinical Research Nursing
- Leadership exemplars of CRNs, or leadership best practices that impact the professional role of CRNs throughout the world
- Educational opportunities for Clinical Research Nursing regionally, nationally, and internationally.
- Methods to support and advocate for the professional role and presence of the CRN on the research team

## **Successful Completion of this Continuing Nursing Education Activity**

In order to receive contact-hour credit for this CNE activity, you must:

- Check in at the registration desk; obtain a name badge and registration packet.
- Attend the entire session for which you wish to receive CNE credit.
- Complete an electronic evaluation for the sessions you attended during the conference.  
The link to the evaluation will be sent to you via email no later than October 19, 2015. You will have **2 weeks** to complete the electronic evaluation. If you do not have access to the internet, please let someone at the registration desk know so that you can receive a paper evaluation form through the mail, to be returned to IACRN within 2 weeks (November 2, 2015).  
If you do not complete your evaluation by November 2, 2015, your certificate will be delayed until after Thanksgiving.

The number of contact hours you receive will be based upon the sessions you attended and evaluated. Your contact hour certificate will be sent to you via email after the total hours have been calculated. If you do not receive a certificate by November 23rd, 2015, please contact Helaine Labovitz at [hlabovitz@iacrn.org](mailto:hlabovitz@iacrn.org) or (412) 343-2235.

## **Conflicts of Interest**

A conflict of interest occurs when an individual has an opportunity to affect educational content about health-care products or services of a commercial company with which she/he has a financial relationship. The planning committee members and faculty/content specialists of this CNE activity have disclosed whether any relevant professional, personal or financial relationships related to the planning or implementation of this CNE activity exist. To our best knowledge, no conflicts of interest exist for this conference.

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## **Non-Endorsement of Products**

Approval of this CNE activity refers only to the continuing nursing education activity and does not imply a real or implied endorsement by the International Association of Clinical Research Nurses, ONS, or the American Nurses Credentialing Center (ANCC) of any commercial product, service, or company referred to or displayed in conjunction with this activity, nor any company subsidizing costs related to this activity.

## **Off-Label Product Use**

This CNE activity does not include any information about off-label use or any product for a purpose other than that for which it is approved by the U.S. Food and Drug Administration (FDA).

## **Non-Commercial Sponsor Support**

IACRN received financial support from Complion, Inc., Dana-Farber Cancer Institute Nursing and Patient Care Services Department, Harvard Catalyst Research Subject Advocacy Program, Leidos Biomedical Research, Inc., Massachusetts General Hospital Institute of Health Professions, MedStar Health Research Institute, The Ohio State University, and The Heilbrunn Foundation of The Rockefeller University as sponsors and/or exhibitors at this conference. This sponsorship does not imply a real or implied endorsement of any product, service, or company referred to in this activity nor of any company subsidizing costs related to the activity.

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## **Conference Slides & Handouts**

In our continuing quest to “go green”, all handouts will be available on the cloud. To access all information, [click here](#) or place the following link into your browser:

**<https://www.dropbox.com/sh/v2t5ll3wpmxfuxf/AADcsB5L8nD5F1MjbchZyQzYa?dl=0>**

All of the following are available on the cloud for all conference attendees. Please feel free to either print them on your own or reference them as desired:

- Full conference brochure
  - Conference attendee list
  - Disclosures to participants
  - Twitter, Blab & Periscope instructions
  - Schedule at-a-glance
  - Poster list
  - Business meeting agenda
  - All presentation slides/handouts
-



“Clinical Research Nursing in Global Health Care:  
*Strengthening Practice through Evidence*”  
**AGENDA**

<b>Wednesday, October 14, 2015</b>		
7:30 AM—4:00 PM	<b>EARLY REGISTRATION</b>	<i>Mirror Lobby</i>
9:00 AM—12:00 PM	<b>MORNING PRECONFERENCE SESSIONS</b>	
	<p><b><u>PRECONFERENCE SESSION I:</u></b></p> <p><b><u>Using Story Theory to Access Participant Voice in Clinical Research</u></b>  <b>Patricia Liehr, PhD, RN, ARNP Professor</b>                      Associate Dean for Nursing Research &amp; Scholarship  <i>Florida Atlantic University, USA</i></p> <p><b>Catherine Griffith, PhD, RN</b>                      Clinical Research Nurse  <i>Massachusetts General Hospital, USA</i></p> <p><b>Kathleen Grinke, MSN, RN</b>                      Clinical Research Nurse  <i>Massachusetts General Hospital, USA</i></p> <p><b>Workshop Description:</b> This workshop will allow research nurses from all levels of practice to consider the power of story as an essential bridge-building approach to foster understanding while engaging with others, whether colleagues or study participants. Workshop attendees will learn how to gather and analyze stories using a theory guided method. Challenges faced in everyday practice will be addressed through the lens of story theory, providing opportunities for linking theory to real-world experiences. Nurses routinely gather stories during practice; this workshop will set the stage for harnessing the power of stories to inform and guide action.</p> <p><b>Workshop Objectives:</b>                      After completing this workshop the participant will be able to:                      Describe story theory as a guide for the practice of research nursing;                      Apply story method to gather a health challenge story using a structured (story path) approach;                      Analyze a practice story to determine health challenges, approaches for resolving challenges and meaningful turning points;                      Discuss practice circumstances amenable to the guidance available through story theory.</p>	<i>Mirror Room 5th Floor</i>
	<p><b><u>PRECONFERENCE SESSION II:</u></b></p> <p><b><u>Cultural Competence</u></b>  <b>Tawara D. Goode, MA</b>                      Assistant Professor &amp; Director                      National Center for Cultural Competence                      Center for Child &amp; Human Development  <i>Georgetown University, USA</i></p> <p><b>Workshop Description:</b> Cultural competence and linguistic competence are widely recognized by policy makers, researchers, educators, and clinicians as fundamental aspects of quality in health and behavioral health care, particularly for diverse populations. Cultural competence and linguistic competence are viewed as essential approaches for reducing health disparities and promoting equity by improving accessibility, acceptability, and utilization of health care and the outcomes and well-being patients, their families, and the communities in which they live. While the evidence suggests the efficacy of these approaches for health and behavioral health care, many systems and organizations – including those concerned with the conduct of clinical research – continue to struggle with the full integration of cultural and linguistic competence into their policies, structures, practices, and procedures. This workshop is designed to explore the essential role of cultural and linguistic competence in research and the implications for professionals that conduct clinical research. It is appropriate for novice, intermediate, and experienced levels. The workshop will be presented by a nationally and internationally recognized thought leader in the field of cultural and linguistic competence.</p> <p><b>Workshop Objectives:</b>                      Participants will:                      Examine the multiple dimensions of culture within the health care and medical research contexts.                      List four reasons to integrate cultural and linguistic competence in research.                      Cite a definition and describe a conceptual framework for cultural competence.                      Define linguistic competence and legal mandates related to the conduct of research.                      Apply these concepts to their individual roles and responsibilities as research team members including but not limited to recruitment, communicating and interacting with diverse research participants, ensuring informed consent, and engaging diverse communities.</p>	<i>Doric Room 4th Floor</i>

12:00 PM—1:30 PM	<b>LUNCH ON YOUR OWN</b>	
1:30 PM—4:30 PM	<b>AFTERNOON PRECONFERENCE SESSIONS</b>	
	<p><b><u>PRECONFERENCE SESSION III:</u></b></p> <p><b><u>Chapter Development</u></b>  <b>Linda Pitler, RN, MS</b>  Clinical Research Nurse  Thoracic Aortic Center  <i>Massachusetts General Hospital, USA</i>  President Boston Chapter IACRN</p> <p><b>Mary Larkin, MS, RN, CDE</b>  Assistant Director  MGH Diabetes Research Center  <i>Massachusetts General Hospital, USA</i></p> <p><b>Catherine Griffith, PhD, RN</b>  Clinical Research Nurse  <i>Massachusetts General Hospital, USA</i></p> <p><b>Workshop Description:</b> Much of the growth and development of IACRN will depend on the development of local, regional, and international IACRN Chapters. Join leaders of current and potential IACRN regional and local chapters and pilot chapters in an ongoing discussion. Topics include both chapter creation and ways to keep developing already successful chapters. Chapter leaders and Chapter Governance Committee members will be on hand to work with individuals in either a group or one-on-one setting. Please bring your questions/and or examples of successful programs, as well as those that might not have worked so well.</p> <p><b>Workshop Objectives:</b></p> <ul style="list-style-type: none"> <li>- Understand the process of starting a local chapter.</li> <li>- Understand how to administer a needs assessment and how to develop a community of interested CRNs</li> <li>- Understand the ways that chapter development supports the overarching mission of IACRN and identify the importance of sustaining a chapter once begun.</li> </ul>	<b>Mirror Room 5th Floor</b>
	<p><b><u>PRECONFERENCE SESSION IV:</u></b></p> <p><b><u>Research Electronic Toolbox: Ideas for Efficiency &amp; Quality</u></b>  <b>Deanna Palma, RN</b>  Nurse Manager CCTS Clinical Service Core  <i>The University of Utah, USA</i></p> <p><b>Mary Jane Williams, DNP, MPH, RN, NE-BC</b>  Nurse Manager Clinical Research Unit  <i>University of Wisconsin Hospital and Clinics, USA</i></p> <p><b>Candida Barlow, MSN, RN</b>  Clinical Research Nurse Manager  <i>St. John Health System, USA</i></p> <p><b>Workshop Description:</b> An interactive session describing 3 processes to create a culture of understanding and bring improvement to underlying care, work processes, and systems; the session includes descriptions of improvements through event reporting, electronic regulatory binders, and a systems approach to study implementation. This will be presented in 3 distinct sessions with case study work groups following each presentation.</p> <p><b>Workshop Objectives:</b></p> <ul style="list-style-type: none"> <li>- Identify how standardized protocol implementation process improved workflow and outcomes.</li> <li>- Identify ways to improve compliance by utilizing an electronic environment.</li> <li>- Identify components that are essential to the success of the event reporting and evaluation process, and barriers to this.</li> </ul>	<b>Doric Room 4th Floor</b>
	<b>Thursday, October 15, 2015</b>	
7:30 AM—8:30 AM	<b>REGISTRATION/COFFEE</b> —Hotel guests will have a hot breakfast buffet—there will be light items available for others	<b>Mirror Lobby</b>
8:30 AM—7:30 PM	<b>EXHIBIT HALL OPEN – NETWORKING · POSTER VIEWING</b>	
8:30 AM—8:45 AM	<p><b><u>2015 IACRN ANNUAL CONFERENCE WELCOME</u></b>  <b>Liza Behrens, MSN, RN, CCRC</b>  President, IACRN  Doctoral Student  <i>Pennsylvania State University, USA</i></p>	<b>Mirror Room 5th Floor</b>
8:45 AM—10:00 AM	<p><b>KEYNOTE ADDRESS:</b>  <b><u>“Why We’ve Always Needed Ethics: Grants, Research, and the Law”</u></b>  <b>Kayte Spector-Bagdady, JD, M Bioethics</b>  Post Doctoral Research Fellow  Center for Bioethics and Social Sciences in Medicine  <i>University of Michigan, USA</i></p>	<b>Mirror Room 5th Floor</b>

10:00 AM—10:15 AM	<b>Break – Tweet/Refreshments/Visit Exhibit Hall</b>	
10:15 AM—11:15 AM	<p><b>BREAKOUT SESSION I (Choose one session)</b></p> <p><b><u>Session A:</u></b>  <b><u>It's About Time! Clinical Research Nurses Support Nurse Researchers</u></b>  Maureen DeMenna, MSN, RN  Clinical Research Program Manager  South Shore Hospital, USA</p> <p><b><u>Development and Implementation of a Novel Clinical Research Nurse Residency Program</u></b>  Rachel Perkins, MSN, RN, CNRN, ACNS-BC  Nurse Educator  National Institutes of Health, USA</p>	<b>Mirror Room 5th Floor</b>
	<p><b><u>Session B:</u></b>  <b><u>Ethical Challenges Experienced by CRN</u></b>  Mary Larkin, MS, RN, CDE  Assistant Director  MGH Diabetes Research Center  Massachusetts General Hospital, USA</p> <p><b><u>Develop Ethics Reflection Capacity in a CRN Continuing Education Program</u></b>  Wen-Yu Hu, PhD  Professor  National Taiwan University, Taiwan</p>	<b>Doric Room 4th Floor</b>
	<p><b><u>Session C:</u></b>  <b><u>Clinical Nurses Accessing Research Protocols</u></b>  Lucinda Williams, DNP, MSN, RN, PNP, NE-BC  Nursing Director, CTSU  Boston Children's Hospital, USA</p> <p><b><u>Colleen Dansereau, MSN, RN</u></b>  Manager Gene Therapy Program  Boston Children's Hospital, USA</p> <p><b><u>A National Approach to Enabling and Developing Our CRN Workforce: Learning From the UK</u></b>  Fiona O'Neill, PhD, BA, Hons RMN, RGN  Head of Workforce and Learning  University of Birmingham, United Kingdom</p>	<b>Chapter Room 4th Floor</b>
11:15 AM—11:25 AM	<b>Break—Tweet/Visit Exhibit Hall</b>	
11:25 AM—12:25 PM	<p><b>PLENARY SPEAKER</b></p> <p><b><u>The Intersection of Clinical and Research Care in Patient Safety Event Reporting</u></b>  Caitlin W. Brennan, PhD, APRN  Program Director for Outcomes Management  Research and Practice Development Section  Nursing Department  National Institutes of Health Clinical Center, USA</p>	<b>Mirror Room 5th Floor</b>
12:30 PM—2:15 PM	<b>LUNCH AND IACRN BUSINESS MEETING</b>	<b>Edinburgh Hall 5th Floor</b>
2:15 PM—2:30 PM	<b>Break—Tweet/Visit Exhibit Hall</b>	
2:30 PM—3:30 PM	<p><b>BREAKOUT SESSION II (Choose one session)</b></p> <p><b><u>Session A:</u></b>  <b><u>Nursing in Clinical Research: Contributing to the Competencies of Our Field</u></b>  Carolynn Thomas Jones, DNP, MSPH, RN  Assistant Professor of Clinical Nursing/Lead Instructor  The Ohio State University, USA</p> <p><b><u>Validating a Taxonomy of Nursing Practice for Oncology Clinical Trial Nurses: A Research Proposal Overview</u></b>  Michelle Purdom, MSN, RN  PhD Student  University of Texas, Tyler, USA</p>	<b>Mirror Room 5th Floor</b>

2:30 PM—3:30 PM	<p><b><u>Session B:</u></b>  <b><u>APRNS: An Often Unknown and Untapped Resource in the Clinical Research Setting</u></b>  <b>Kathryn Hall, MS, ANP-BC, NE-BC</b>  Nurse Director, Clinical Research Center  <i>Massachusetts General Hospital, USA</i></p> <p><b>Meaghan Rudolph, MS, PMHCNS</b>  Clinical Nurse Specialist, Clinical Research Center  <i>Massachusetts General Hospital, USA</i></p> <p><b><u>Making the Case—Leadership as a Dimension in the Domain of Practice for the Specialty of CRN</u></b>  <b>Julie Kohn-Godbout, MSN, RN</b>  Program Director, Nursing Education  <i>National Institutes of Health, USA</i></p>	<b><i>Doric Room 4th Floor</i></b>
	<p><b><u>Session C:</u></b>  <b><u>Ward-Based Nurses' Knowledge and Attitude Toward Clinical Trials</u></b>  <b>Chi-Yin Kao, PhD</b>  Secretary General  <i>Taiwan Academy of Clinical Research Nurses, Taiwan</i></p> <p><b><u>Direct Care by Clinical Research Nurses in a Japanese Research Hospital</u></b>  <b>Noriko Fujiwara, MS, RN, CNS, CCRP</b>  Former A Chief of Clinical Research Coordinator  Assistant Nurse Manager, <i>Japan</i></p> <p><b><u>The Current Situation and Learning Needs Among CRN in Phase 1 Unit in China</u></b>  <b>Xiaokun Liang, PhD, RN</b>  Project Manager  <i>Global MD, China</i></p>	<b><i>Chapter Room 4th Floor</i></b>
3:30 PM—3:45 PM	<b><i>Break – Tweet/Refreshments/Visit Exhibit Hall</i></b>	
3:45 PM—4:45 PM	<p><b><u>Afternoon Symposium Session (Choose either session A, B, or C)</u></b></p> <p><b><u>SESSION A:</u></b></p> <p><b><u>Improving Regulatory Compliance and Efficiency</u></b>  <b>Richard Arlow</b>  CEO and Founder  <i>Complion, USA</i></p> <p><b><u>SESSION B:</u></b></p> <p><b><u>Developing a Leadership Role in Clinical Research Nursing</u></b>  <b>Shaunagh Browning, MSN, RN, FNP-BC</b>  Nurse Manager, Clinical Research Unit  <i>Georgetown University, USA</i></p> <p><b>Cheryl Fisher, EdD, RN-BC</b>  Senior Nurse Consultant for Extramural Collaborations  <i>National Institutes of Health, USA</i></p> <p><b><u>SESSION C:</u></b></p> <p><b><u>Efforts to Standardize Foundational Clinical Research Nurse Training Globally</u></b>  <b>Margaret McCabe, PhD, RN, PNP</b>  Director of Nursing Research for Medicine Patient Services  <i>Boston Children's Hospital, USA</i></p> <p><b>Liza Behrens, MSN, RN, CCRC</b>  President, IACRN  Doctoral Student  <i>Pennsylvania State University, USA</i></p>	<b><i>Chapter Room 4th Floor</i></b>  <b><i>Doric Room 4th Floor</i></b>  <b><i>Mirror Room 5th Floor</i></b>
4:45 PM—5:00 PM	<b><i>Break – Tweet/Visit Exhibit Hall</i></b>	

5:00 PM-6:00 PM	<b>INTERNATIONAL PANEL</b>  <u>Global Perspectives on Clinical Research &amp; Ethics</u> <b>Alan Gaw, MD, PhD, FRCPath, FFPM, PGCert Med Ed</b> Associate Director for Educational Quality Standards National Institute for Health Research Clinical Research Network (NIHR-CRN) <i>University of Leeds, United Kingdom</i>	<b>Mirror Room 5th Floor</b>
6:00 PM-7:30 PM	<b>POSTER SESSION/SOCIAL NETWORKING/RECEPTION</b>	<b>Chapter Room 4th Floor</b>
<b>Friday, October 16, 2015</b>		
7:15 AM-8:15 AM	<b>REGISTRATION/COFFEE</b> —Hotel guests will have a hot breakfast buffet—there will be light items available for others	
7:15 AM-8:15 AM	<b>COMMITTEE MEETINGS</b> Chapter Governance Committee Conference Planning Committee Education Committee Membership, Marketing & Communications Committee Nominations Committee Research Committee Scope and Standards of Practice Committee	<b>Mirror Room 5th Floor</b>
7:15 AM-3:00 PM	<b>EXHIBIT HALL OPEN –NETWORKING · POSTER VIEWING</b>	
8:15 AM-8:30 AM	<b>INTRODUCTIONS AND ANNOUNCEMENTS</b> <b>Liza Behrens, MSN, RN, CCRC</b> President, IACRN Doctoral Student <i>Pennsylvania State University, USA</i>	<b>Mirror Room 5th Floor</b>
8:30 AM-9:30 AM	<b>PLENARY SPEAKERS</b>  <u>Clarifying Roles, Education and Competencies for Research Nurse Coordinators in One Institute of a Research Hospital</u>  <b>Georgie Cusack, MS, RN, AOCNS</b> NHLBI Director of Research Nursing and Education <i>National Institutes of Health, USA</i> <b>James Nichols, RN</b> Lead Nurse Consultant <i>National Institutes of Health, USA</i> <b>Marlene Peters-Lawrence, BSN, RN, RRT</b> Research Nurse Specialist <i>National Institutes of Health, USA</i>	<b>Mirror Room 5th Floor</b>
9:30 AM-9:45 AM	<b>Break – Tweet/Refreshments/Visit Exhibit Hall</b>	
9:45 AM-10:45 AM	<b>BREAKOUT SESSION I (Choose either session A, B, or C)</b>  <b>SESSION A:</b>  <u>Creating a Culture of Competence</u> <b>Cheryl Royce, MSN, RN, CRNP</b> NIH/NCI/CCR, Chief, Office of Research Nursing <i>National Institutes of Health, USA</i>  <u>A Middle-Range Theory of Informed Consent: A Proposed Model and Empirical Indicators</u> <b>Elizabeth Eisenhauer, BSN, RN, MLS</b> Doctoral Student <i>University of Michigan, USA</i>	<b>Mirror Room 5th Floor</b>

9:45 AM—10:45 AM	<p><b><u>SESSION B:</u></b></p> <p><b><u>Trials with Trials: Challenges Faced in Performing Randomized Trials in Neonates</u></b>  <b>Eveline Lapidus-Krol, MSc, BScN, RN</b>  Clinical Research Nurse Specialist  <i>The Hospital for Sick Children, Canada</i></p> <p><b><u>Assessing Children’s Ability to Assent to Participation in Research</u></b>  <b>Andrea Hale, BSN, RN, MPH</b>  Study Coordinator, Endocrinology  Nurse Project Manager, Clinical Research Center  <i>Boston Children’s Hospital, USA</i></p>	<b>Doric Room 4th Floor</b>
	<p><b><u>SESSION C:</u></b></p> <p><b><u>Stigmatizing Research: Protecting the Research Participant in the Age of Electronic Medical Records at the University of Wisconsin Clinical Research Unit (UW-CRU)</u></b>  <b>Tamara Kempken Mehring, MSN, RN</b>  Care Team Leader/Clinical Research Nurse  <i>University of Wisconsin, Madison, USA</i></p> <p><b><u>Utilizing REDCap to Improve Recruitment in Healthy Adult Inpatient Studies</u></b>  <b>Sarah McCartney, BSN, RN, CCRC, CPN</b>  Research Nurse III  <i>Cincinnati Children’s Hospital Medical Center, USA</i></p>	<b>Chapter Room 4th Floor</b>
10:45 AM—11:00 AM	<b>Break – Tweet/Visit Exhibit Hall</b>	
11:00 AM—12:00 PM	<p><b>BREAKOUT SESSION II (Choose either session A, B, or C)</b></p> <p><b><u>SESSION A:</u></b></p> <p><b><u>CRNs are SoMe: The Use of Social Media to Disseminate Information and Inform Clinical Research Nurses</u></b>  <b>Gordon Hill, MSc, PGCE, BA, RGN</b>  Associate Director, Edinburgh Academy of Clinical Research Education  <i>Edinburgh Napier University, United Kingdom</i></p> <p><b><u>The Challenge of Facilitating Pathogenic “Challenge” Studies</u></b>  <b>Lisa Berry, BSc (Hons)</b>  Dip Adult Nursing, Senior Research Sister  <i>NIHR WT Clinical Research Facility, University Hospital Southampton NHS Foundation Trust, UK</i></p> <p><b>Jennifer Allison, RN, AAS, RSCN, MICR</b>  Senior Nurse Manager  <i>NIHR WT Clinical Research Facility, University Hospital Southampton NHS Foundation Trust, UK</i></p>	<b>Mirror Room 5th Floor</b>
	<p><b><u>SESSION B:</u></b></p> <p><b><u>A Journey of Clinical Nursing to Clinical Research in a Gaucher Clinic</u></b>  <b>Yehudit Chen Zion, BSN, MPA, CRN</b>  Clinical Research Nurse/Trial Coordinator— Hematology  <i>Rambam Health Campus, Israel</i>  Nurse Research Manager—Research &amp; Development Unit  <i>Poria Medical Center, Israel</i></p> <p><b><u>Extending Access to Education for CRNs: Moving the CRN Fundamentals Course Online</u></b>  <b>Mary Myers, MSN, RN, PCCN</b>  Service Educator, Medical Surgical Specialties Service  <i>National Institutes of Health, USA</i></p>	<b>Doric Room 4th Floor</b>

11:00 AM—12:00 PM	<p><b><u>SESSION C:</u></b></p> <p><b><u>Conducting Clinical Research Trials in India: Search of the Literature</u></b>  <b>Preethi Sriram, MSN, RN</b>  Central Monitoring Associate, In-House Clinical Research Associate  <i>Drexel University, USA</i></p> <p><b><u>Integrating Social Media Into Your Life and Practice</u></b>  <b>Margaret McCabe, PhD, RN, PNP</b>  President-Elect, IACRN  Director of Nursing Research for Medicine Patient Services  <i>Boston Children's Hospital, USA</i></p>	<b>Chapter Room 4th Floor</b>
12:00 PM—12:45 PM	<b>LUNCH</b>	<b>Edinburgh Hall 5th Floor</b>
12:45 PM—1:45 PM	<p><b>PLENARY SPEAKER</b></p> <p><b><u>C3: Culture, Communication &amp; Clinical Trials</u></b>  <b>Margaret Barton-Burke, PhD, RN, FAAN</b>  President  <i>Oncology Nursing Society (ONS), USA</i>  Mary Ann Lee Endowed Professor of Oncology Nursing and Associate Professor  <i>University of Missouri - St. Louis, USA</i></p>	<b>Mirror Room 5th Floor</b>
1:45 PM—2:00 PM	<b>Break – Tweet/Visit Exhibit Hall</b>	
2:00 PM—3:00 PM	<p><b>ENDNOTE SPEAKER</b></p> <p><b><u>GCP: Delivering Clinical Quality</u></b>  <b>Jocelyn Ulrich, MPH</b>  Senior Director, Science and Regulatory Affairs  <i>PhRMA</i></p>	<b>Mirror Room 5th Floor</b>
3:00 PM—3:15 PM	<p><b>2015 Conference Closing Remarks</b></p> <p><b>Margaret McCabe, PhD, RN, PNP</b>  President-Elect, IACRN  Director of Nursing Research for Medicine Patient Services  <i>Boston Children's Hospital, USA</i></p>	<b>Mirror Room 5th Floor</b>

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**2015 IACRN Poster Session Thursday, October 15, 2015 6:00 PM to 7:30 PM  
Oriental Room—4th Floor**

**Poster Presenter's List**

	<b>Lead Author Name</b>	<b>Title of Poster</b>	<b>Stated Objective</b>
1	Valerie Greene, BSN, RN	The Role Of The Psychiatric Clinical Research Nurse In The Implementation Of A New Research Protocol On An Inpatient Psychiatric Unit	The purpose of this poster is to describe the essential elements of psychiatric clinical research nursing in the evolution of implementing a new inpatient research protocol.
2	Bruce Steakley, BSN, RN	Tell Your Story: Capturing The Specialty Of Clinical Research Nursing	The purpose of this activity is to enable the learner to understand the means and methods undertaken to document the roles of and the impact of the Clinical Research Nurse on three key stakeholder groups and the subsequent application of this information for public and professional education, marketing, and professional development.
3	Marilla Geraci, MSN, RN	Evidence For The Role Of The Clinical Research Nurse In Outpatient-Mental Health	The purpose of this poster is to identify indicators which could be used as quality measures to provide evidence for the role of the CRN in an outpatient mental health setting.
4	Rosemary Payne, MSN, RN	Psychiatric and Mental Health Clinical Research Nurses as Professional Leaders in Psychiatric Clinical Research	Will be able to identify at least two methods of support and advocacy for the role of the CRN protocol coordinator and will be able to identify at least three activities/task of the CRN protocol coordinator in clinical research.
5	Kathy Hall, MS, ANP-BC, NE-BC	Development of Quality Metrics, including Nurse Sensitive Indicators for the Clinical Research Setting	The learner will describe how to develop, pilot and implement Nurse Sensitive Indicators for the Clinical Research setting, and the learner will describe the purpose and value added for Nurse Sensitive Indicators as a metric for CRNs.
6	Andrea Hale, RN, BSN, MPH	Measuring a Developmentally Disabled Individual's Ability to Give Assent	The purpose of this activity is to enable to the learner to describe the key elements of assent, the issues of assenting developmentally handicapped adults, and the use of a tool to assess the ability of a developmentally handicapped adult to give assent.
7	Catherine Ricciardi, DNP, AND-BC	An Update of the Research Nurse Work Intensity Tool; Defining and Quantifying the Work of Multidisciplinary Clinical Research Providers	The learner will identify a methodology ( RN-WIT) to measure time and intensity of research activities which may be applied to both individual and institutional clinical research practices world wide.
8	Jonathan Roland, BSN, MS, RN	Therapeutic Misconception: A Deep Overview Of The Concept And Proposed Strategies	To raise the concern about the prevalence of therapeutic misconception in clinical research, especially in very specific clinical research studies, to identify the subtle signs to be on the lookout for in research participants. Also, to lay out the possible strategies that could be implemented in clinical practice to prevent or control for it.
9	Audrey Nathanson, BSN, RN	Evidence-Based Blood Conservation Techniques, Procedures and Systems for Use with Pediatric and Adult Study Subjects	The purpose of this poster presentation is to share best evidence about blood conservation techniques and equipment when drawing frequent blood samples from study subjects.
10	Lorraine Hodsdon, RN Child, BSc, MSc	What Is The Research Nurse Impact On The Participant Experience Whilst On A Research Trial?	The purpose of this activity is to enable the learner to gain insight into the literature focusing on what the impact is of the CRN on the participant experience.
11	Regina Butler, RN	Feasibility Study On Minimally Conscious State Participants With Examination Of Clinical Research Nurse Work Intensity	Acquire knowledge between brain activity for recovery of consciousness and behavioral interaction post brain injury.
12	Marie Therese Jeffs, BSN	Applying The Concept of Survivorship to Clinical Trial Participation	The purpose of this activity is to enable the learner to understand the connection between clinical trials participation and survivorship, and identify the need for assessment tool for survivorship in clinical trial participants.
13	Candi Barlow, MSN, RN	A Site Journey To Electronic Regulatory Binders	Understand the connection between clinical trials participation and survivorship. Also, Identify the need for assessment tool for survivorship in clinical trial participants.

14	Mary Jane Williams, DNP, MPH, RN	Clarifying The Research Protocol Implementation Process Through Creation Of Guidance Documents and Standardized Meeting Agendas	Identify standardized processes to guide staff in determining study feasibility, budget development and implementation of clinical trials. Improve efficiency, protocol fidelity and staff satisfaction by refining communication and clarifying roles and responsibilities during study implementation.
15	Kathy Green, MBA, BSN, RN, CPN	Advancing Research Through Service: Opportunities To Participate In The IACRN Board Of Directors	The purpose of this poster is to increase IACRN members awareness of the opportunities to participate in the IACRN Board of Directors and the responsibilities of each position.
16	Carolynn Jones, DNP, MSPH, RN	Evolving PICOT for the Digital Age- Describing the PICOT-D	Discuss the role of PICOT-D in evidence-based practice, and apply an evolved PICOT-D method to answer a clinical research question.
17	Eveline Lapidus-Krol, RN, BScN, MSc	Trials With Trials: Challenges Faced In Performing Randomized Trials In Neonates	The purpose of this activity is to enable the learner to increase their knowledge on conduct of a randomized clinical trial in neonates and to gain knowledge on best practices in the field being in a leadership role on the research team advocating for patients.
18	Andrea Hale, RN, BSN, MPH	Assessing Children's Ability to Assent to Participation in Research	The purpose of this activity is to enable the learner to demonstrate understanding of the difference between consent and assent, also, to enable the learner to describe current practices in obtaining assent.
19	Mary Myers, MSN, RN, PCCN	Extending Access to Education for Clinical Research Nurses: Moving the CRN Fundamentals Course Online	Describe three aspects that must be considered when reconceptualizing instructor led content for online delivery identify three educational guidelines to be utilized when creating a course for online delivery.
20	Julie Kohn-Godbout, MSN, RN	Making the Case - Leadership as a Dimension in the Domain of Practice for the Specialty of Clinical Research Nursing	The purpose of the activity is to enable the learner to discuss the rationale and the process used to develop a position statement on whether leadership should be included as a dimension in the Clinical Research Nursing Domain of Practice.
21	Tamara Kempken-Mehring, MSN, RN	Stigmatizing Research: Protecting the Research Participant in the Age of Electronic Medical Records at the University of Wisconsin Clinical Research Unit (UW-CRU)	The purpose of this activity is to enable the learner to recognize the importance of integrating research activities into the EMR and the sensitivities required when working with stigmatizing studies.
22	Carolynn Jones, DNP, MSPH, RN	Nursing in Clinical Research: Contributing to the Competencies of our Field	Review the contributions of nurses to the basis of the JTF Core Competency Framework, map the nursing role delineation tool to the JTF framework, discuss findings from the JTF Framework survey research.
23	Rosemary Payne, MSN, RN	Psychiatric Nurses - Leading the Way as Clinical Research Nurses and Research Nurses in the Advance of Complex Behavioral Health Research in an Inpatient Setting	The Nurse Leader will be able to identify and apply at least two strategies to their practice of applying the clinical research process, of evaluation and implementation of complex research protocols, of protocol transition to the clinical research nurse-protocol coordinator, and to support the clinical research nurse-protocol coordinator as the leading clinical research nurse clinician.
24	Margo Moore, BSN, CCRP	Long Distance Learning: Data Management Initiative for an Indian Nurse Residency Program	The abstract learning objective is to demonstrate data management challenges with an international educational pilot study.
25	Nancy Kueckels-Averill, BSN, RN	Eliminating Confusion over Fasting Status and Investigational Medications	Describe one approach for nurses to use when educating research participants undergoing investigational trials requiring fasting parameters.
	<b>Electronic Posters</b>	<b>The electronic posters will be scrolled on the screen during breaks in the Mirror Room.</b>	<b>Electronic posters are not included for CNE credits.</b>
29	Izumi Kohara	Practice of Clinical Research Nursing and Future Issues at a University Gynecology Clinic	Describe pioneering work in practice of Clinical Research Nursing in Japan and discuss future issues to encourage the development of Clinical Research Nursing.
30	Zejuan Wang	Design of a Management Pattern for Full-time Research Nurses in the Process of Phase 0 and Phase I Clinical Trial	

# **IACRN Board of Directors & Officers**

## ***President***

### **Liza Behrens, MSN, RN, CCRC**

[liza.behrens@iacrn.org](mailto:liza.behrens@iacrn.org)

Liza Behrens has experience working with clinical departments to develop and expand clinical research programs by facilitating a mix of investigator-initiated, federally funded and industry-supported clinical research. She has led both licensed and un-licensed clinical research staff. Liza earned her MSN in Clinical Research Administration from the The George Washington University School of Nursing in May of 2011 and is currently working on her PhD in Nursing Science at the The Pennsylvania State University. She is a Charter Member of the International Association for Clinical Research Nurses, and is also certified as a Clinical Research Coordinator through the Association of Clinical Research Professionals. Liza joined the IACRN in 2009, attending the inaugural conference in November of 2009. She became Chair of the IACRN Education Committee in February of 2011 and was elected as President-Elect of IACRN in January of 2012.

## ***President-Elect***

### **Margaret McCabe, PhD, RN, PNP**

Director of Nursing Research for Medicine Patient Services, *Boston Children's Hospital*

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Margaret McCabe is the director of nursing research for medicine patient services at Boston Children's Hospital. In this role she educates and mentors staff in the conduct of evidence-based practice (EBP) and clinical research. At the same time Dr. McCabe maintains her own program of research that focuses on using a biobehavioral framework to better understand the symptom of fatigue in children. Dr. McCabe holds a faculty appointment at Harvard Medical School and has taught undergraduate and graduate nursing courses at several schools of nursing. Dr. McCabe is a founding member of the International Association for Clinical Research Nurses. Through the course of her career Dr. McCabe has worked in roles providing direct patient care, managing care units for patients participating in clinical research, educating nurses and conducting independent research.

## ***Immediate Past-President***

### **Shaunagh Browning, MSN, RN, FNP-BC**

Nurse Manager, Clinical Research Unit, *Georgetown University*

[brownins@georgetown.edu](mailto:brownins@georgetown.edu)

Shaunagh Browning started her career in clinical research working as a study coordinator in the endocrinology department of Georgetown University Medical Center in 1991. Much of the work she did at that time as a study coordinator was learned through on-the-job training. In 1998 Shaunagh completed her Master's in the family nurse practitioner program at Georgetown University. She remained in the endocrinology department providing diabetes education, diabetes management and study coordination until 2000. Shaunagh then spent two years as the clinical nurse specialist for Medtronic MiniMed's insulin pump program. January 2003 Shaunagh returned to Georgetown University to manage their NIH funded General Clinical Research Unit. Through the GCRC Shaunagh became active with the GCRC Nurse Manager Association. Together with 4 others from that association she helped found the IACRN in the hopes of helping nurses in clinical research gain recognition as a specialty practice and support their work through education and defining best practices. Currently she manages the Georgetown-Howard University Center for Clinical and Translational Science clinical research unit and is Immediate Past-President of the IACRN.

## ***Treasurer***

### **Kathy Green, MBA, BSN, RN, CPN**

Infusion Nurse, Allergy and Immunology Clinic, *Texas Children's Hospital*

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Kathy Green, our new IACRN Treasurer Elect for 2014, has a diverse 24yr background in pediatrics with experience in inpatient Adolescent Medicine, Endocrine and Pulmonary Unit, Float Pool and Emergency Center. She held the following leadership positions within Texas Children's Hospital; Unit Educator, Nurse Manager, Assistant Director of Nursing. In 2012 she obtained her Lean Six Sigma certification. Currently she is the infusion nurse for the Allergy and Immunology Clinic and Texas Children's Hospital. In this role she provides clinical care and support for infusion related and food desensitization research protocols. Kathy spent five years as Assistant Director of the Allergy and Immunology section. She completed all IRB submissions for NIH HIV and AIDS research protocols. Completed all applications for the General Clinical Research Centers Scientific Advisory Committee review. Coordinated and managed the day to day operation for upwards of 20 active research protocols. Provided direct supervision for 6 RN study coordinators managing those protocols. Responsible for managing the direct patient care in the Allergy and Immunology outpatient clinic. For nine years Nurse Manager of the Clinical Research Center (formerly the GCRC). Responsible for coordinating direct patient care for over 340 protocols in the CRC. She managed the inpatient research unit and outpatient research clinic. Responsibilities included review of all new protocols for feasibility, review and approval of all order sets to be used in research. Coordination of staffing and patient scheduling. Coordinated education for the unit including protocols in-services, quarterly and annual hospital education, JCAHO and Magnet preparation. Responsibility for PI projects, budgeting, investigator/coordinator relations, evaluations, coaching and counseling, interviewing and hiring staff, regulatory and compliance reviews. She recently managed a project of combing the CRC with inpt unit and moving the unit to another part of the hospital.

## ***Secretary***

### **Brian Beardslee, MSN, RN**

Program/Clinical Research Nurse, *The Dana-Farber Cancer Institute*

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Brian Beardslee is a clinical research nurse in the Early Drug Development Center at The Dana Farber Cancer Institute in Boston, MA. This unit conducts phase I cancer clinical trials in first-time human studies across all disease groups. Prior to this position, Brian was a clinical research program coordinator in breast/radiation oncology and neuro-oncology disease groups at New York University Langone Cancer Center in New York, NY. Brian previously worked as a staff nurse at Massachusetts General Hospital Cancer Center on the translational research unit which also conducted phase I cancer clinical trials- first-time human studies. Brian received his associate's of science degree in nursing in 1996 from Los Angeles County/University of Southern California School of Nursing. In 2006, Brian received his bachelor's of science degree in nursing from the University of Phoenix. His interest since becoming a nurse has been in clinical research, and that led him to a master's of science degree in nursing in 2010 from Drexel University. For graduate school, Brian's capstone project was titled "Educating Staff Nurses to Administer Clinical Trials." Brian has been a member of the International Association of Clinical Research Nurses (IACRN) since 2009, serving as a member of the education committee, 2012 conference planning committee chairperson, and co-chair of the 2013 conference planning committee.

# **Board of Directors Members at Large**

## **Jenifer Borruel Rector, BSN, CCRC**

Manager, Research Department, *Northwest Gastroenterology Clinic*  
jborruelr@nwgastro.net

Jenifer Borruel-Rector started her career in clinical research working as a study coordinator in the pediatric Intensive care at Doernbecher Children's Hospital in 2004. After the PICU, her focus turned toward Pediatric research which included hematology, bone marrow transplant, cardiology, vaccines, and gastroenterology. She remained at Doernbechers until 2011 when she left to become the manager of NW Gastroenterology Research Department. She has been a member of IACRN since 2010 and remains dedicated to enhancing clinical research nurse specialty by increasing education and networking for research nurses around the world.

## **Catherine Griffith, PhD, RN, ACNP-BC**

Research Nurse, Clinical Research Center, *Massachusetts General Hospital*  
cgriffitho@gmail.com

Catherine Griffith works as a Clinical Research Nurse in the Harvard Catalyst Clinical & Translational Science Center at Massachusetts General Hospital, Boston, MA. Balancing both patient care and research protocol administration, Catherine is involved with patient and staff education related to patient safety and protocol specific procedures. Prior to her work with the MGH Clinical Research Center, Catherine served as the Clinical Nurse Specialist for the Cardiac Surgical ICU and Cardiac Surgical Step-down Units also at MGH. She has also served as Adjunct Faculty in the University of Massachusetts second degree nursing program. Catherine earned her MSN from the MGH Institute of Health Professions, Charlestown, MA, with a specialty in adult acute care and her PhD from Boston College, Chestnut Hill, MA. Catherine's dissertation title is "Frail Older Adults' Experience of Participating in Clinical Trials." Catherine is an active member of the Harvard Catalyst Staff Nurse Best Practice Committee, is a founding member of the Boston Chapter of IACRN and is the currently a Member at Large of IACRN.

## **Committee Leadership**

### **Chapter Governance Committee**

Mary Larkin, MS, RN, CDE, **Chair**

*The Chapter Governance Committee will interact with and support groups seeking chapter status to provide guidance during the development process. The Committee will provide ongoing support and guidance to established chapters. The Committee is responsible for creating a policy and process for chapter development and governance. Committee members will serve as liaisons to chapters both during start up and will be available for consultation after the chapter has been established.*

### **Education Committee**

Liza Behrens, MSN, RN, CCRC, **Chair**

*The purpose of the IACRN Education Committee is to uphold the mission and vision of our organization through the promotion of evidence based practice that drives excellence in clinical research nursing by supporting the educational needs of our IACRN membership.*

### **Membership, Marketing & Communications Committee**

Jennifer Allison, RN, AAS, RSCN, MICR, **Chair**

*The purpose of the Membership, Marketing & Communications Committee is to promote awareness of IACRN, increase membership and to disseminate the organization's initiatives and innovations to the clinical research community. This committee serves the organization in marketing the benefits of membership throughout the international clinical research nursing community and managing effective communication within the membership through the IACRN website.*

### **Nominations Committee**

Lisa Berry, BSc (Hons), **Chair**

*The purpose of the Nominations Committee is to lead the process for all appointments to governance committees in the IACRN. The committee will consider and recommend to the Board of Directors the process and criteria for the nomination of officers. They will call for nominees, select and recommend qualified candidates for officers to the Board of Directors for approval.*

### **Research Committee**

Joy Bailey, PhD, RN, **Chair**

Cheryl Fisher, EdD, RN-BC, **Co-chair**

*The purpose of the Research Committee is to define and measure sensitive outcomes in the clinical research process and to demonstrate the impact of clinical research nursing practice. The committee will continue research to describe and validate the specialty practice of clinical research nursing. The research committee will ensure that requests for research are in alignment with the Association's mission and vision.*

### **Scopes & Standards Committee**

Mary Jane Williams, DNP, MPH, RN, **Chair**

Shaunagh Browning, MSN, RN, FNP-BC, **Co-chair**

*The purpose of the Scopes and Standards of Practice Committee is to define the scope of practice of the clinical research nurse and develop standards with associated competencies for care of research participants.*



**We wish to thank those who have contributed time, expertise, and resources to creating a successful conference!**

**2015 Conference Planning**

**Kathryn Hall**, MS, ANP-BC, NE-BC

*Chair*

Nurse Director

Massachusetts General Hospital

**Margaret McCabe**, PhD, RN, PNP

*Co-chair*

Director of Nursing Research for Medicine

Patient Services

Boston Children's Hospital

**Brian Beardslee**, MSN, RN

Program Nurse/Clinical Research Nurse

The Dana-Farber Cancer Institute

**Deborah DaSilva**, BSN, RN

Clinical Research Manager

Beth Israel Deaconess Medical Center

**Andrea Hale**, BSN, RN, MPH

Study Coordinator/Project Manager

Boston, Children's Hospital

**Linda Morse**, MSN, RN

Clinical Research Nurse

The Lowe Center for Thoracic Oncology

The Dana-Farber Cancer Institute

**Meaghan Rudolph**, MS, PMHCNS

Clinical Nurse Specialist

Massachusetts General Hospital

**Amy Sbrolla**, BSN, RN, ACRN

Research Nurse

Massachusetts General Hospital

**IACRN Headquarters Staff**

Helaine Labovitz, MBA

Beth Kassalen, MBA

Debbie Zaporoni

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**IACRN gratefully acknowledges the following organizations for their resources and support of the 2015 IACRN 7<sup>th</sup> Annual Conference:**



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